



**KHSAA TITLE IX RE-VISIT  
FIELD VISIT REPORT**

KHSAA Form T76  
Rev..11/16

School:	Edmonson County High School
Prepared By:	Kathy Johnston
Date of Re-Visit:	November 20, 2024
Staff Reviewed By:	Darren Bilberry, Asst. Commissioner
School Year:	2024-25

**ACCOMMODATIONS OF INTEREST AND ABILITIES REVIEW:**

<b>OPPORTUNITIES REVIEW (FROM PRIOR YEAR ANNUAL REPORT)</b>	<b>Completed</b>
<b>Test One</b> – Substantial Proportionality	Satisfactory
<b>Test Two</b> – History of Continuing Practice of Program Expansion	Satisfactory
<b>Test Three</b> – Full and Effective Accommodation of Interest and Abilities	
<b>Analysis Form Review</b>	Meets the Standards of Test 1 and 2

**ACCOMMODATIONS OF INTEREST AND ABILITIES NOTES:** The most recent Student Interest Survey was conducted during the 2023-24 school year. Students in grades 8-11 were surveyed with a return rate of 79.5%. Student responses on the survey showed an interest in bowling (17) and swimming (12) which was not documented on the T-3 form of the 2024 Annual Report. To meet the standard of Test 3, these interests should be followed up on and the results documented on the T-3 form of the 2025 Annual Report. The school currently offers ten (10) varsity sport and/or sport activities for both males and females. The total number of sport level opportunities offered is fifteen (15) for males and sixteen (16) for females. Submitted documentation shows that the most recent sport and/or sport activities added have been soccer, tennis, and fishing for both males and females. School administration were reminded of the importance for accurate team and roster submission so that submitted data may provide a complete school analysis for the area of opportunities.

### BENEFITS REVIEW

BENEFIT	Satisfactory	Deficient
EQUIPMENT AND SUPPLIES	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Uniform review / replacement plan	X	
Status of uniforms and equipment	X	
Equity of spending	X	

**BENEFITS REVIEW- EQUIPMENT AND SUPPLIES:** There was written evidence of a uniform review and/or rotation plan of purchase for all teams. The plan showed a four-year cycle for review and/or purchase. Written documentation also indicated that an equitable amount of funding is allocated for each team by the school district toward the purchase of uniforms. Documentation also indicated the uniforms for archery and fishing are purchased yearly and kept by the student athlete at the end of each season. Documentation stated that all uniform purchases require prior approval by the Edmonson County High school administration. Uniforms viewed were of high quality and were equitable in the quality and quantity provided. An overall review of spending for this category showed that approximately \$156.00 was spent per male athlete and approximately \$130.00 spent per female athlete.

BENEFIT	Satisfactory	Deficient
SCHEDULING OF GAMES AND PRACTICE TIMES	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Like sports scheduling	X	
Scheduling of shared practice facilities	X	
Optimal playing times	X	

**BENEFITS REVIEW- SCHEDULING OF GAMES AND PRACTICE TIMES:** There was viewed evidence of all team schedules in the school Title IX file. Written evidence showed overall equivalence and parity in the number of competitive opportunities provided for the like sports. There was written evidence indicating the priority usage and equitable scheduling of the shared facilities designated by the fall, winter, and spring sports seasons. Interviews with administration indicated the priority use and shared facilities to include the main gymnasium, soccer field, football field, track, and the Grade 5-6 Center.

<b>BENEFIT</b>	<b>Satisfactory</b>	<b>Deficient</b>
<b>TRAVEL AND PER DIEM</b>	X	
<b>INDIVIDUAL COMPONENTS</b>	<b>Acceptable</b>	<b>Needs Improvement</b>
Mode of transportation	X	
Provision for meals and housing	X	
Equity of spending	X	

**BENEFITS REVIEW- TRAVEL AND PER DIEM:** There was written evidence of a travel and per diem guideline that included the provisions for mode of transport and the parameters for meals and housing (overnight stay). Documentation stated that all transportation is paid for by the Board of Education and indicated school bus and charter bus as modes of transport. The viewed guideline included the specifics and parameters for use of a charter bus for athletic trips. All trips, in and out of state, require prior approval by the Athletic Director, Principal, and/or the Board of Education. The specific parameters for meals included up to two (2) meals a day with a limit of up to \$25 spent per day. The provision for housing (overnight stay) included specific details for hotel quality, a recommended cost per night, and room assignment of 3-4 student athletes per room. Written documentation also indicated the prior approval of all overnight travel and the specifics, therein, by school administration and/or the Board of Education. An overall review of spending for this category showed that approximately \$78.00 was spent per male athlete and approximately \$102.00 spent per female athlete.

<b>BENEFIT</b>	<b>Satisfactory</b>	<b>Deficient</b>
<b>COACHING</b>	X	
<b>INDIVIDUAL COMPONENTS</b>	<b>Acceptable</b>	<b>Needs Improvement</b>
Compensation	X	
Accessibility	X	
Competence	X	

**BENEFITS REVIEW – COACHING:** There was viewed evidence of a school board approved salary schedule which showed overall equivalence in coaching stipends and the number of coaching positions provided for the like sports. Submitted documentation showed that the athlete to coach ratio, with regard to accessibility, is approximately 8:1 for males and approximately 6:1 for females. Interviews with administration indicated that coaching evaluations are conducted at the end of each sports season by the athletic director. A written document is used in the evaluation process. School administration were reminded that, with regard to Title IX, coaching evaluations are a tool to aid in coaching growth and development for the benefit of the student athletes.

<b>BENEFIT</b>	<b>Satisfactory</b>	<b>Deficient</b>
<b>LOCKER ROOMS, PRACTICE AND COMPETITIVE FACILITIES</b>	X	
<b>INDIVIDUAL COMPONENTS</b>	<b>Acceptable</b>	<b>Needs Improvement</b>
Competition and practice venues	X	
Dressing areas	X	
Equipment storage areas	X	

**BENEFITS REVIEW- LOCKER ROOMS, PRACTICE AND COMPETITIVE FACILITIES:** There was evidence of locker room and storage assignment for all teams. The on-campus facilities include those for volleyball, basketball, football, track, and softball. The competitive venues for baseball and archery are located approximately one (1) mile from the high school campus at the district's Grade 5-6 Center. The cross-country teams, tennis teams, and soccer teams practice and compete at the Chalybeate Sports Complex, a local park managed by the city. The golf teams practice and compete at Park Mammoth and the Shady Hollow Golf Course. Viewed locker rooms appeared to be assigned equitably and with similar amenities. Storage areas were in close proximity to practice and/or competitive areas of play.

<b>BENEFIT</b>	<b>Satisfactory</b>	<b>Deficient</b>
<b>MEDICAL AND TRAINING FACILITIES AND SERVICES</b>	X	
<b>INDIVIDUAL COMPONENTS</b>	<b>Acceptable</b>	<b>Needs Improvement</b>
Weight room location and access	X	
Weight room usage schedule	X	
Appropriate equipment for female use	X	
Athletic Training services	X	
Physical Exams	X	

**BENEFITS REVIEW- MEDICAL AND TRAINING FACILITIES AND SERVICES:** There was evidence of two (2) weight rooms located in the fieldhouse building adjacent to the football field. The weight rooms appear to be limited in space but do appear to provide appropriate equipment for female use. Interviews with student athletes indicated usage of the weight rooms. It was shared that equitable access is sometimes difficult due to use of space by middle school football. Interviews with administration indicated that usage and access to the weight room is scheduled with the Athletic Director. Interviews with student athletes and school administration indicated that there is a plan for a weight room to be located in the high school building which would provide more opportunity, usage, and access for the high school student athletes. They hoped this would occur during the current school year. Interviews with administration indicated that athletic training services are provided by MedCenter Health. The trainer is available on a daily basis and at all home events. It was stated that athletic physicals are provided, free of charge, to all students in the month of June.

<b>BENEFIT</b>	<b>Satisfactory</b>	<b>Deficient</b>
<b>PUBLICITY</b>	X	
<b>INDIVIDUAL COMPONENTS</b>	<b>Acceptable</b>	<b>Needs Improvement</b>
Support group assignments	X	
Written regulation for recognition	X	
Equity of spending	X	

**BENEFITS REVIEW- PUBLICITY:** There was written evidence of an awards guideline which provided the provision for end-of-season banquets and/or student recognition. It also included the provisions for team banner display of post season and/or All A tournament accomplishments. Interviews with student athletes indicated end of season banquets and/or recognition programs for all teams. There were specifics relative to KHSAA trophy display and senior posters display of student athletes. There was written evidence of Hall of Fame requirements with nominations being made to the Gender Equity Committee, ensuring a fair and equitable process for coach and/or student athlete selection(s). Interviews with administration indicated the equitable scheduling and oversight of cheer and band as support groups for football, girls' basketball, and boys' basketball teams. An overall review of spending, for this category, showed that approximately \$49.00 was spent per male athlete and approximately \$69.00 spent per female athlete.

<b>BENEFIT</b>	<b>Satisfactory</b>	<b>Deficient</b>
<b>SUPPORT SERVICES</b>	X	
<b>INDIVIDUAL COMPONENTS</b>	<b>Acceptable</b>	<b>Needs Improvement</b>
Office access	X	
Booster Support	X	
Overall spending for athletic support	X	

**BENEFITS REVIEW- SUPPORT SERVICES:** It appeared that available office space was assigned equitably. Interviews with administration indicated the existence of one external central booster club which includes the accounting of other sports teams. There was a written and signed booster agreement within the Title IX file. Interviews with coaches were knowledgeable of the school process for the approval to purchase items through their specific school team accounts. A two-year review of spending showed that Edmonson County High School meets the acceptable standards both on a percentage and per athlete basis. It appears that approximately 46% of total expenditures was spent on females which made up approximately 47.5% of the total participants. Reported data showed that approximately \$607.00 was spent per female athlete and approximately \$667.00 spent per male athlete.

### CURRENT DEFICIENCIES

Observed Deficiencies in Overall Girls and Boys Athletics Programs	Recommended Actions in relation to current deficiencies	Date for Verification of Action to address deficiency
N/A		

### RECURRING DEFICIENCIES


### OTHER ACTIONS NECESSITATED BY THIS VISIT

Action	Due Date
<b>Accommodation of Student Interests</b> - Review the interests of the 2024 Student Interest Survey in bowling and swimming and submit follow-up documentation on the T-3 form of the 2025 Annual Report.	Not for submission – will be reviewed upon receipt of the 2025 Annual report.
<b>Emergency Action Plans</b> - Develop EAP for the facilities of the District 5-6 Center and for the area golf courses where practice and/or competitive events are held.	Not for submission - please include with the other EAP's for athletic facilities
<b>Weight Room</b> - Review the school protocols ensuring the equitable usage and access to the weight room by high school female teams. This may be remedied by a weight room being located in the high school building. If so, please indicate it on the T-60 form of the 2025 Annual Report.	Not for submission - please include any changes in the school Title IX file and post new schedule of usage in the weight room for student viewing.

### PERSONNEL IN ATTENDANCE AT FIELD VISIT MEETING

Name	Title
Jenna Cook	Student Athlete - basketball
Maggie Cassady	Student Athlete - basketball
Kollin Doyle	Student Athlete - basketball / golf
Tyler Brooks	STudent Athlete - basketball / golf / track / cross country
Brad Meredith	Coach - cross country / track / basketball
Alex Jane Massey	Coach - softball
Kyle Pierce	Athletic Director
Brandon Pranty	Supervisor of State & Federal programs
Nikki Culbreth	Assistant Principal
Jonathan Williams	Principal
Bark Kok	KHSAA
Kathy Johnston	KHSAA - kjohnston@khsaa.org

### OTHER GENERAL OBSERVATIONS

School administration was very welcoming and well prepared for the visit. The school Title IX file was complete and well organized. The public forum, scheduled for 3:00 pm, was held in the school library. Five people were in attendance. After a brief discussion, the audit team left Edmonson County High School at approximately 3:20 pm.

There was written evidence of Emergency Action Plans (EAP) for the high school gymnasium, football complex, softball complex, baseball complex, middle school gymnasium, and the Chalybeate Sports Complex which provides the practice and/or competitive areas for soccer, cross country, and tennis. There was no evidence of EAP's for the district 5-6 Center and the area golf course(s) where practice and/or competitions are played.

There was written and viewed evidence of seven (7) AEDs located at identified athletic venues. Interviews with administration also indicated that one (1) AED travels with each coach and that one also (1) travels with the athletic trainer. Pre-season trainings are done with all coaches to practice the EAP procedures.